



Executive Summary: Tarpon Springs High School

School Improvement Plan for 2017-18

Tarpon Springs High School has 1473 students grades 9 - 12, five administrators, 60 teachers, and 30 staff members. The mission of Tarpon Springs High School is to ensure 100% of our students are College, Career and Workforce Ready. Tarpon Springs High School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

1. Tarpon Springs High School improved its FSA ELA Learning Gains for all students by 27%.
2. Tarpon Springs High School improved its FSA ELA Learning Gains of the lowest 25% by 61%.
3. Tarpon Springs High School improved its FSA scores on the US History End of Course Exam by 4%.
4. Tarpon Springs High School 2016-17 overall graduation rate was 95% and remains within the top 5 schools in the District for the past 3 consecutive years.
5. Tarpon Springs High School increased the scheduling of accelerated courses for students in the 2014/15 Cohort by 38%.

Primary Goals

To accomplish our mission, Tarpon Springs High School has the following primary goals:

- 1) Increase Reading scores to 65% of students reaching proficiency levels for each student subgroup.
- 1) Increase Mathematics scores to 62% of students reaching proficiency levels for each student subgroup as measured by the Algebra and Geometry End of Course Exams.
- 2) Increase Science scores to 80% of students reaching proficiency levels for each student subgroup as measured by the Biology End of Course Exams.
- 3) Close the achievement gap in ELA between black and non-black students by a minimum of 20% percent.
- 4) Reduce the number and percent of discipline incidents for each student subgroup by 40%.
- 5) Reduce the Discipline Disparity Gap between Black and Non-Black students by a minimum of 50%.
- 6) Increase our number of parent involvement events which are directly tied and impact student learning by a minimum of 40%.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Implementation of a school-wide writing rubric to assist with writing across all content areas.
- Reviewing student writing and work samples within Department Professional Learning Communities to assist with progress monitoring of daily instruction.
- Data chats with students to design data driven conversations regarding progress towards academic goals.

- Integration and implementation of research based instructional strategies in all core classes to include – Gradual Release Model, W.I.C.O.R. Strategies, 5 E's and Document Based Questioning.
- Articulation and collaboration with core content areas to assist with rigor and application of concepts.
- Utilization of rubrics, learning goals and scales aligned to learning goals and standards to assess and inform instruction.

Professional Development

The professional development efforts include deepening discussion on the Marzano Framework -emphasizing goals, scales and lesson segments, increasing opportunities to increase Culturally Relevant Instruction in all classrooms, incorporate Differentiated Instruction for all learners and also ensuring Standards Based Instruction is the focus. The Literacy Leadership Team will serve to support teachers with ongoing, monthly professional development on key literacy strategies and effective implementation of the K-12 Literacy Plan. Professional Learning Communities will meet bi-monthly to conduct data reviews, examine student work samples and work collaboratively as a whole to increase proficiency and effectiveness with instruction at Tarpon Springs High School.

Parent and Community Engagement

Parent engagement efforts are to host monthly parent seminars systemically over the course of the school year that cover relevant topics for students in grades 9 -12. Such seminars will include: Freshmen Transition program, discussion of accelerated course pathways, Bright Futures, Dual Enrollment, Advance Placement Courses, Bullying Prevention, Scholarship information, programs as well as Drug Awareness and Safety Prevention.

For more information about Tarpon Springs High School Improvement Plan, please go to our website at www.pcsb.org.